



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | |
|---|------------------------------|
| 1. Name of the Institution | BALURGHAT COLLEGE |
| Name of the head of the Institution | DR PANKAJ KUNDU |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 03522255392 |
| Mobile no. | 8348229018 |
| Registered Email | college.balurghat@gmail.com |
| Alternate Email | college.balurghat2@gmail.com |
| Address | Balurghat, Dakshin Dinajpur |
| City/Town | Balurghat |
| State/UT | West Bengal |
| Pincode | 733101 |
| 2. Institutional Status | |

| | |
|--|------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | DR LAXMAN SAHA |
| Phone no/Alternate Phone no. | 07430929035 |
| Mobile no. | 9775550173 |
| Registered Email | college.balurghat@gmail.com |
| Alternate Email | college.balurghat2@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.balurghatcollege.ac.in/wp-content/uploads/2019/06/AQAR-2016-17.pdf |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://www.balurghatcollege.ac.in/wp-content/uploads/2019/04/academic-calender-2017-18.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 73.20 | 2004 | 03-May-2004 | 02-May-2009 |

6. Date of Establishment of IQAC

26-Nov-2009

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Orientation programme for | 06-Sep-2017 | 412 |

| | | |
|---|------------------|-----|
| first year students of all streams (Hons and General) | 2 | |
| Inauguration of Smart Classroom and inaugural seminar on Sister Nibedita (org. By Dept. of Bengali) | 05-Jan-2018 1 | 74 |
| Student Exhibition (Xibit- 2018) | 11-Jan-2018 3 | 400 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|-----------|----------------|-----------------------------|--------|
| No funds | No scheme | No agency | 2017 00 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Introduction of Coachingcum remedial classes 2. Inauguration of Smart Classroom and ICT enabled Teaching Learning 3. Organising Student Exhibition and Cultural Competitions

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Upgradation of Website of Balurghat College | A committee has been formed regarding upgradation of college website. Website committee discussed various matter regarding upgradation of college website, and submitted a concrete plan and layout in front of College authority |
| Cultural Programme : Various Cultural competitions were organised during eleventh and twelfth February | a) Students were involved in culturally enriching activities (b) An opportunity has been given to students with special talents to express themselves and grow in their area of expertise. |
| Organising Orientation programme | Orientation programme for first year students of all streams (Hons and General) was organised by Balurghat College on sixth and seventh September |
| Coaching cum Remedial classes by Dept. Of Mathematics | Many advanced level learners of Department of Mathematics were benefited by these coaching cum remedial classes and attended different national level examinations like TIFR, IIT JAM, and also some of them qualified in IIT JAM |
| Inauguration of Smart class room and enhancement of ICT enabled Teaching learning | All interactive modules like videos and presentations and these visually attractive methods of teaching make the teaching contents more attractive to the students, and makes the curricular content easier to understand for the students . |
| Organisation of Student Exhibition on eleventh to thirteenth January | Students were encouraged to showcase scientific and technological creativity and inculcate a sense of pride in their talent. |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|----------------------------------|--------------|
| Governing Body Balurghat College | 22-Sep-2018 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

| | |
|--|---|
| Year of Submission | 2019 |
| Date of Submission | 24-Feb-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Administrative Office and Accounts section has already been computerised. Applications for admission in First year B.A, B.Sc. and B.Com courses are accepted as online application, and the admission procedure is also performed with online merit list and fees submission. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The curriculum is set by University of Gourbanga. 2. The institute has designed a well planned master routine keeping into account the prescribed format of class distribution required for effective curriculum delivery. 3. The ratio of honours and general courses has been managed according to the requirement of UGC curriculum. 4. The documentation process of effective delivery of curriculum is done through submission of Lesson plans at the beginning of the academic year. 5. Student feedback system ensures the quality of the effectiveness in curriculum delivery, at the end of the academic year. 6. Tutorial classes are also held during the academic year where discussions are made with the students about the effective-ness of curriculum delivery. 7. ICT enabled teaching learning process has enhanced the quality and effectiveness of curriculum delivery. 8. Use of various softwares, educational websites, and smart class room has enhanced the quality of curriculum content delivery 9. Proper and updated instruments (e.g. digital weighing machine instead of chainometric balance) are provided to the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| No course | No Diploma | 30/06/2018 | 00 | No | No |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BA | No specialization | 30/06/2018 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | No specialization | 30/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-----------------------|----------------------|-----------------------------|
| No value added course | 30/06/2018 | Nil |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BA | Nil | 56 |
| BA | Nil | 26 |
| BA | Nil | 71 |
| BSc | Nil | 30 |
| BSc | Nil | 21 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>Feedback from Students: The College takes the feedback from the Students via online feedback system in college website, on curricular aspects and results. Analysis of survey results is given in college website . Based on the results it is understood that the students have some grievances regarding availability of the syllabus and books in the library. The issue is addressed by addition of more econtent in the library, and registration in INFLIBNET via which students can access over 30000 ebooks, and ejournals. To include latest developments in curriculum, ICT enabled tools are to be implemented more in the classroom, taking contents from various updated academic sources. Feedback from the Faculty: The College arranges a feedback session with the faculty members via online feedback system in college website. The feedback is taken mainly focusing on the academics of the students like whether the syllabus studied in the College helps the students to attain the course outcome, is the library of the College efficient enough to fulfill the needs of the students, whether the</p> |

curriculum is advanced, whether the syllabus is covered in the classroom in the stipulated time. The faculties are quite sure about the syllabus being covered in the classrooms in the stipulated time frame, but they are not satisfied with the resources available in the library which seems insufficient to fulfill the need of the students as well as the faculty members. The syllabus studied in the college seems to attain the course outcome, as many of the alumni are placed in prestigious posts

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Nill | 3079 | 4898 | 2003 |
| BSc | Nill | 603 | 999 | 238 |
| BCom | Nill | 353 | 25 | 15 |
| MA | Nill | 192 | 179 | 129 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 5368 | 195 | 52 | Nill | 10 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 52 | 36 | 9 | 1 | 1 | 6 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring programme is available in the institution. Students from diverse demographic and economic backgrounds are enrolled in the college, so faculty members mentor the students in timely manner regarding various issues experienced by the students during the academic year. All the departments having honours subject in the curriculum, organise mentoring programme during the year with their students all 3 years for UG and 2 years for PG, where all full time faculty members play role of mentors. The college has 52 full time faculty members in UG courses, and 10 of those faculty members also play role of mentor in PG courses.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 5368 | 156 | 1 : 34 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 62 | 52 | 10 | Nil | 21 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|---|
| 2017 | Dr. Namita Dutta Gupta | Assistant Professor | Outstanding paper presenter Award at Regional Science and Technology Congress at Siliguri College, Siliguri, West Bengal. |
| 2017 | Dr. Madhumita Dhar | Assistant Professor | Outstanding paper presenter Award at Regional Science and Technology Congress at Siliguri College, Siliguri, West Bengal |
| 2017 | Dr. Laxman Saha | Assistant Professor | Outstanding paper presenter Award at Regional Science and Technology Congress at Siliguri College, Siliguri, West Bengal |
| 2017 | Dr. Laxman Saha | Assistant Professor | Outstanding paper presenter Award at International conference on Emerging Trends in communication, computer and Electronics, university of Allahabad, India |
| 2017 | Dr. Soumen Sarkar | Assistant Professor | Outstanding paper presenter Award at Regional Science and Technology Congress at Siliguri College, Siliguri, West Bengal |

| | | | |
|-------------------|----------------------|---------------------|--|
| 2017 | Dr. Subhashis Biswas | Assistant Professor | Outstanding paper presenter Award at Regional Science and Technology Congress at Siliguri College, Siliguri, West Bengal |
| 2017 | Dr. Subhashis Biswas | Assistant Professor | Outstanding paper presenter Award at Statal Science and Technology Congress at Siliguri College, Siliguri, West Bengal |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | BNGH | YEAR | 28/05/2018 | 29/06/2018 |
| BA | ENGH | YEAR | 28/05/2018 | 29/06/2018 |
| BA | SANH | YEAR | 28/05/2018 | 29/06/2018 |
| BA | PLSH | YEAR | 28/05/2018 | 29/06/2018 |
| BA | PHIH | YEAR | 28/05/2018 | 29/06/2018 |
| BA | HISH | YEAR | 28/05/2018 | 29/06/2018 |
| BA | EDCH | YEAR | 28/05/2018 | 29/06/2018 |
| BA | GEOH | YEAR | 30/05/2018 | 29/06/2018 |
| BA | ECOH | YEAR | 28/05/2018 | 29/06/2018 |
| BCom | ACNH | YEAR | 28/05/2018 | 29/06/2018 |
| BSc | BOTH | YEAR | 28/05/2018 | 29/06/2018 |
| BSc | ZOOH | YEAR | 28/05/2018 | 29/06/2018 |
| BSc | CEMH | YEAR | 28/05/2018 | 29/06/2018 |
| BSc | CMSH | YEAR | 28/05/2018 | 29/06/2018 |
| BSc | PHSH | YEAR | 28/05/2018 | 29/06/2018 |
| BSc | MTMH | YEAR | 28/05/2018 | 29/06/2018 |
| BSc | GENS | YEAR | 04/06/2018 | 01/10/2018 |
| BA | GENA | YEAR | 05/06/2018 | 01/10/2018 |
| BCom | GENS | YEAR | 05/06/2018 | 01/10/2018 |
| MA | BENGALI | SEMESTER | 29/06/2018 | 10/09/2018 |
| MA | HISTORY | SEMESTER | 29/06/2018 | 21/08/2018 |
| MA | SANSKRIT | SEMESTER | 29/06/2018 | 21/08/2018 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The standard continuous internal evaluation process that has been in place at Balurghat College for several years has been continued in the academic year 2017-2018 as well. Almost all the departments conducted class tests during academic session 2017-2018, and also field projects in some departments are included as a part of internal evaluation procedure during this academic session. . Selection tests were conducted for all 3 years in UG, in February 2018.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar had been prepared well in advance before commencement of the academic session 2017-18, and hardcopies of the academic calendar were distributed among various stakeholders before commencement of the academic session. B.A.,B.Sc and B.Com 3 year Hons and general examinations are conducted by University of GourBanga, and Balurghat College was chosen as one of the examination centre. The dates given by the university for examination had been adhered to strictly, and examination process has been completed in timely manner both for theory and practical examinations. An orientation programme for 1st year students has been conducted for all 1st year Hons students on 6-7 September, 2017. Dept. of Bengali has organised a special lecture to commemorate the inauguration of Smart Class room on 5th January 2018. Students Exhibition was organised on 11-13 January 2018, the dates of which were initially mentioned as month of January 2018 in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.balurghatcollege.ac.in/wp-content/uploads/2019/04/Criteria-II-2.6.1-AOAR-2017-18.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BNGH | BA | Nill | 85 | 74 | 87 |
| ENGH | BA | Nill | 75 | 61 | 81 |
| SANH | BA | Nill | 67 | 50 | 75 |
| PLSH | BA | Nill | 13 | 10 | 77 |
| PHIH | BA | Nill | 14 | 12 | 86 |
| HISH | BA | Nill | 66 | 44 | 67 |
| EDCH | BA | Nill | 65 | 58 | 89 |
| GEOH | BA | Nill | 18 | 18 | 100 |
| ACNH | BCom | Nill | 9 | 8 | 89 |
| BOTH | BSc | Nill | 12 | 12 | 100 |
| ZOOH | BSc | Nill | 16 | 15 | 94 |
| CHEM | BSc | Nill | 5 | 5 | 100 |

| | | | | | |
|-------------------|-----|------|-----|-----|-----|
| CMSH | BSc | Nill | 2 | 1 | 50 |
| PHSH | BSc | Nill | 13 | 9 | 69 |
| MTMH | BSc | Nill | 42 | 28 | 67 |
| GENS | BSc | Nill | 29 | 29 | 100 |
| GENA | BA | Nill | 922 | 562 | 61 |
| BENGALI | MA | Nill | 42 | 41 | 98 |
| HISTORY | MA | Nill | 12 | 12 | 100 |
| SANSKRIT | MA | Nill | 27 | 27 | 100 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.balurghatcollege.ac.in/survey/fdbkprint.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 3 | NBHM, DAE | 526000 | 526000 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| No IPR | No Dept | 30/06/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|-------------|
| No awards | No awards | No agency | 30/06/2018 | No category |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|----------------------|------|--------------|----------------------|--------------------|----------------------|
| No incubation centre | No | No | No start up | No start up | 30/06/2018 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 10000 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Not applicable | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| International | ZOOLOGY | 5 | 1.68 |
| International | PHYSICS | 1 | 9.36 |
| International | COMMERCE | 1 | 5.40 |
| International | BENGALI | 3 | 3.64 |
| International | CHEMISTRY | 3 | 3.3 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| BOTANY | 3 |
| CHEMISTRY | 1 |
| ZOOLOGY | 3 |
| GEOGRAPHY | 1 |
| COMMERCE | 1 |
| BENGALI | 7 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|------------------------|--|---------------------|----------------|---|---|
| Prevalence of Multidrug resistant bacteria in Bitel Piper Bitel leaves | Swapan Kumar Chowdhury | International Journal of Scientific Research | 2017 | 1 | Balurghat College | Nil |
| Guanidinocarboxylate role in cucurbituril | Krishnananda Samanta | Eur Journal of Org Chem | 2018 | 1 | University of Duisburg Essen, Germany | Nil |

| | | | | | | |
|---|---------------|--|------|---|---|-----|
| A sustainable synthesis of functionalised pyrrole fused Coumarins | Soumen Sarkar | Chemistry Select | 2018 | 1 | University of Calcutta | 3 |
| Recent development of hydrogen sulphate targeting fluorescent chemosensor | Abhishek Maji | International Journal of Current Advanced Research | 2018 | 1 | University of Burdwan | Nil |
| Description of immature stages of <i>Culicoides peregrinus</i> Diptera Ceratopogonidae, a potent vector of bluetongue virus | Rupa Harsha | TURKISH JOURNAL OF ZOOLOGY | 2017 | 1 | University of Burdwan | 1 |
| Ultrastructure of the eggs of four species of <i>Culicoides</i> Latreille Diptera: Ceratopogonidae with a key to the eggs of all studied species by SEM | Rupa Harsha | ZOOLOGISCHER ANZEIGER | 2017 | 1 | University of Burdwan | Nil |
| Recombination in hepatitis C virus is not uncommon among people who inject drugs in | Monika Ghosh | Infection, Genetics and Evolution | 2017 | 1 | ICMR Virus Unit, Infectious Diseases and Beliaghata General Hospital Campus, Kolk | 1 |

| | | | | | | |
|--|--------------|---|------|---|--|-----|
| Kolkata, India | | | | | ata | |
| Interferon lamda3 Gene IL28B is associated with spontaneous or treatment induced viral clearance in HCV infected multitransfused thalassemic patients. | Monika Ghosh | Transfusion | 2017 | 1 | ICMR Virus Unit, Infectious Diseases and Beliaghata General Hospital Campus, Kolkata | 1 |
| Descriptions of a new species and the pupae of two known species of Culicoides Latreille Diptera Ceratopogonidae from India | Poulami Saha | Annales de la Société entomologique de France International Journal of Entomology | 2017 | 1 | University of Burdwan | 1 |
| Process of Urbanization | Beauty Das | Asian Journal of Research in Social Sciences and Humanities | 2017 | 1 | Balurghat College | Nil |
| The Application of GIS in Tourism Management A Case Study of Dakshin Dinajpur District, West Bengal | Beauty Das | Research Expo International Multidisciplinary Research Journal | 2017 | 1 | Balurghat College | Nil |
| A Regional Analysis of | Beauty Das | Quest International Multidisciplinary | 2017 | 1 | Balurghat College | Nil |

| | | | | | | |
|--|--------------------|--|------|---|-------------------|-----|
| Health Hazardsof Female Beedi workersAt Marginal Rural Society of Hili,West Bengal | | plinary Research Journal | | | | |
| Impact of Coulomb Correlations on Magnetic Anisotropy in Mn3Ga Ferrimagnet | Gargi Dutta | Scientific Reports | 2017 | 1 | Balurghat College | 1 |
| BHASA DARSHAN CHAMSKI SARBABHASTATWA | Ripan Sarkar | SAHABATI | 2017 | 1 | Balurghat College | Nil |
| Banglar Baniya Lakshmir pataner pratham padaksheper dalil Pada sanchar | Sefali Mondal | ITIHAS O SANSKRITI | 2017 | 1 | Balurghat College | Nil |
| REVISITING 1960S AND 1970S A SELECTED READING OF THE FEMALE VOICE OF BENGAL | BIPLAB CHAKRABORTY | Literary Herold | 2017 | 0 | Balurghat College | Nil |
| MALDA JELAR ENGR EJBASER ANCHALER SAMASAMAYIK THEATRE CHARCHA 1993 to 2016 | Biplab Chakraborty | EDULIGHT JOURNAL | 2017 | 0 | Balurghat College | Nil |
| THEATRE OF THE MARGINALISED BOUNDARY A CASE STUDY OF THE DRAMAS | Biplab Chakraborty | INTERNATIONAL JOURNAL FOR INNOVATIVE RESEARCH IN MULTIDI | 2017 | 0 | Balurghat College | Nil |

| WRITTEN BY PLAYWRIGHTS OF MALDA | | SCIPLINARY FIELD | | | | |
|--|------------------------|--|------|---|----------------------|-----|
| NABARUN BHATTACHAR YYAER CHHO TOGOLPE FOYARA EBANG TAR SANGE SAMPARKITO CHORITRORA EKT SANKHIPTA PARYALOCHO NA | Biplab C hakraborty | Internat ional Journal of Interdisci plinary and Multid isciplinary Studies | 2017 | 0 | Balurghat College | Nil |
| MALDA JELAR ENGR EJBAZER PA RSHWABARTI ANCHOLER S AMASAMAYIK THEATRE CHARCHA | Biplab C hakraborty | Indian Journal of Multidisci plinary Academic Research | 2017 | 0 | Balurghat College | Nil |

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|-----------------------------|----------------------------------|---------------------|---------|---|---|
| Guanidin iocarbonyl Pyrrole Cation Pyrrole GCP A New Guest for Cucurbit8u ril | Krishnan anda Samanta | Eur Journal Org Chem | 2018 | 134 | Nil | University of Duissburg essen, Germany |
| A sustai nable synthesis of functio nalised pyrrole fused Coumarins | Soumen Sarkar | Chemistry Select | 2018 | 10 | 3 | University of Calcutta |
| Descript ion of immature stages of Culicoides peregrinus Diptera Ce | Rupa Harsha | TURKISH JOURNAL OF ZOOLOGY | 2017 | 23 | 1 | University of Burdwan |

| | | | | | | |
|---|--------------|--|------|-----|-----|--|
| ratopogoni dae, a potent vector of bluetongue virus | | | | | | |
| Ultrastructure of the eggs of four species of Culicoides Latreille Diptera: Ceratopogonidae with a key to the eggs of all studied species by SEM | Rupa Harsha | ZOOLOGIS CHER ANZEIGER | 2017 | 33 | Nil | University of Burdwan |
| Recombination in hepatitis C virus is not uncommon among people who inject drugs in Kolkata, India | Monika Ghosh | Infection, Genetics and Evolution | 2017 | 69 | 1 | ICMR Virus Unit, Infectious Diseases and Beliaghata General Hospital C ampus, Kolk ata |
| Interferon lamda3 Gene IL28B is associated with spontaneous or treatment induced viral clearance in HCV infected multitransfused thalassemic patients | Monika Ghosh | Transfus ion | 2017 | 120 | 1 | ICMR Virus Unit, Infectious Diseases and Beliaghata General Hospital C ampus, Kolk ata |
| Descriptions of a new species | Poulami Saha | Annales de la Société en tomologiqu | 2017 | 25 | 1 | University of Burdwan |

| | | | | | | |
|---|-------------|---|------|-----|---|-------------------|
| and the pupae of two known species of Culicoides Latreille Diptera Ceratopogonidae from India | | e de France International Journal of Entomology | | | | |
| Impact of Coulomb Correlations on Magnetic Anisotropy in Mn ₃ Ga Ferrimagnet | Gargi Dutta | Scientific Reports | 2017 | 122 | 1 | Balurghat College |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 3 | 3 | 3 | 5 |
| Presented papers | 6 | 5 | 4 | 3 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------|---|--|--|
| Food and Water for Flood Victims | NSS Unit Balurghat College and Unique group | 1 | 23 |
| Medical camp for flood victims | NSS unit Balurghat College and 1928 Club, Balurghat | 1 | 20 |
| Cloth distribution | NSS unit Balurghat College and Unique Club | 1 | 23 |
| Distribution of study materials | NSS unit Balurghat College and Unique Group | 1 | 23 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
|----------------------|-------------------|-----------------|------------------------------|

| | | | |
|--|------------------------------------|---|----|
| Republic day parade in Balurghat College | First Prize in Republic day Parade | Office of the District Magistrate, Dakshin Dinajpur | 56 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| No | No agency | No | Nil | Nil |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|------------------------|--------------------------------------|-----------------------------|----------|
| Collaborative research | University of Michigan Ann Arbor USA | NSF USA | 4 |
| Collaborative research | IIT Kharagpur | NBHM DEA | 3 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| No linkage | No linkage | No partnering institution | 30/06/2018 | 30/06/2018 | 00 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| No organisation | 30/06/2018 | No activities | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 35.32 | 45.04 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Newly Added |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| No ILMS | Fully | 00 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Text Books | 21674 | 2019087 | 403 | 85717 | 22077 | 2104804 |
| Reference Books | 8521 | 661586 | 131 | 44614 | 8652 | 706200 |
| Journals | 26 | 32575 | Nil | Nil | 26 | 32575 |
| e-Journals | 1 | 5000 | Nil | Nil | 1 | 5000 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| No teacher | No module | No platform | 30/06/2018 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 52 | 2 | 8 | | | 8 | 44 | 25 | |

| | | | | | | | | | |
|-------|----|---|----|---|---|---|----|----|---|
| g | | | | | | | | | |
| Added | 2 | | 5 | | | | 2 | 35 | |
| Total | 54 | 2 | 13 | 0 | 0 | 8 | 46 | 60 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No facility | No link |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 11.02 | 9.78 | 38.54 | 35.25 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing academic facilities can be divided among class rooms, laboratories and library. Procedure for utilization of classrooms can be attributed to assignment of all the classrooms in a proper effective manner in the master class routine prepared for all the streams, ahead of commencement of classes in July 2017. Classrooms of KB Buildings are utilized for organizing seminars and workshops. Laboratories were also used for organizing seminar in cases where hands, Procedure for maintenance in the library and procedure for issuance of books in the library was catered out well in advance to the students and faculty members. Proper log book was maintained for visitors in the laboratory, and register book were maintained for issuing books to the library. Procedures and policies for maintaining the laboratories were designed before the commencement of academic year. Students were given a set of guidelines and rules mentioning safety and security procedures to be maintained in the laboratories. Waste management systems were designed properly in the laboratory , to segregate solid and liquid waste systems. Gas pipe lines of all the laboratories were maintained by proper servicing during the academic year, which ensured safe operation of various Bunsen burners and pipelines. Chemical and other glass apparatus/instruments are purchased through proper calling of tender before start of the academic year. Procedure for utilising the sports complex was heralded through organising the Annual college sports meet at the college sports ground, which is outside the main college campus, on December 2017. ICT enabled smart class room has been inaugurated to utilize ICT facilities, and a log book is maintained at the Smart Class room for maintaining the record of classes taken in the smart class room.

<https://www.balurghatcollege.ac.in/wp-content/uploads/2019/05/Maintenance-and-Utilization-of-Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---------------------------------|--------------------|------------------|
| Financial Support from institution | Half free and Full Free | 354 | 150870 |
| Financial Support from Other Sources | | | |
| a) National | Kanyashree and SVMCM and Jindal | 615 | 1122600 |
| b) International | Zero | Nil | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-----------------------------------|
| Personal Counselling | 18/12/2017 | 34 | Teachers of respective department |
| Remedial coaching | 30/11/2017 | 37 | Teachers of respective department |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|------------------------------------|--|--|--|---------------------------|
| 2017 | Enhancement and Development scheme | 151 | 182 | 13 | 1 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 14 | 12 | 27 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No visit | Nil | Nil | No | Nil | Nil |

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|--|---|-------------------------------|
| 2017 | 140 | BA BSC BCOM | Botany Chemistry Commerce Education Zoology Mathematics Philosophy Phycis History Sanskrit Geography Bengali English | UGB NBU Raiganj University NSOU Balurghat College PG IGNOU Kanpur University | MA MSC MCOM |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 8 |
| SLET | 2 |
| CAT | 3 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---------------------|------------------------|
| Annunal Sports 100, 200,400,800,1500 M Run, High Jump, Long Jump, Javelin Throw, Shot put, Discus Throw | Intra Institutional | 146 |
| Teachers Day | Departmental | 575 |
| Freshers Welcome | Departmental | 550 |
| Farewell | Departmental | 600 |
| Exhibition | Intra Institutional | 625 |
| World Sanskrit Day | Departmental | 125 |
| National Youth Day | Intra Institutional | 180 |
| Annual Cultural Programme Quiz Painting Dance Singing Debate Extempore Short Story writing Essay Writing Instant Acting | Intra Institutional | 340 |
| International Mother Language Day | IntraInstitutional | 227 |

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | No awards | National | Nil | Nil | 0000 | 00 |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council in Balurghat College is a very active one and they have specific set of committees who look after students needs during the academic year starting from the admission process. Student council has organised a host of functions during the academic year including fresher's welcome, social programme, teacher, Students Council organised Students Exhibition and Cultural Competition for students during 11to13 January, 2018. General Secretary of the Students council was part of the administrative bodies that were in charge for conducting the exhibition and cultural competitions which also included faculty members. Various members of students council were also in charge of separate cultural competitions where they assisted faculty members to conduct the competitions. Members of Students Council are also present in Library Committee and IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

127

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Three

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- A statutory committee comprising of faculty members and staff members are formed for the purpose of Website development and upgradation. The above mentioned committee held several meetings and has taken necessary steps for upgrading the website, and include necessary information in the website as per guideline of NAAC reaccreditation. Decentralisation of the leadership enabled smooth functioning of website development criteria, and IQAC in collaboration with Website development committee has managed to upgrade the website significantly. Student Exhibition and Cultural Competitions were held in month

of January 2018. A set of Non statutory sub committees were formed with each committee headed by joint convenors. Each committee were in charge of specific cultural competitions eg Dance, Extempore speech, debate, quiz etc., and they supervised each of the event to smooth completion. Participation from all faculty members enhanced the quality of the projects displayed in the student exhibition

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Library, ICT and Physical Infrastructure / Instrumentation | IQAC has conducted meeting regarding digitization of the library, and college management has been approached for taking necessary steps regarding digitization of the library. Wifi facility is made available in certain zones of the college. ICT enabled smart class room has been inaugurated in the college on 5January, 2018. Faculty members are frequently taking classes in the smart class room using audiovisual techniques including powerpoint presentations. A log book is maintained at the smart class room. Social platforms are also used in delivering notices and study materials. Digital balances are purchased in Chemistry dept. which replaced the old chainometric balances. |
| Human Resource Management | HRMS system is introduced for disbursement of salaries for faculty and staff members. Necessary training is provided to the administrative staff of the college so that the process can run smoothly. Also all the faculty and staff members were made part of the Student Exhibition and Cultural competition, which ensured proper utilisation of Human resource available at the college. New IQAC coordinator was elected and IQAC has been restructured for proper functioning and development of the college. |
| Admission of Students | Admission of students were done via e-governance. Online process enabled smooth and expedited admission of the students. |
| Curriculum Development | Under Graduate section of the college is governed by the curriculum of University of GourBanga, so there is not much scope for the college to develop the curriculum on their own. |

Despite the constraints regarding curriculum development, The college introduces innovative ideas within the curriculum to make it more effective regarding content delivery. This includes field excursions, local industry visit and project works, which enhances the cognitive ability of the students. The curriculum of the PG courses are designed by the College as it has the autonomy to do so.

Teaching and Learning

All the departments conducted class tests and laboratory tests , wherever applicable, as a part of CIE, which definitely enhanced the quality of teaching learning process as the students became more prepared for the final University exam throughout the year, and the effective outcome of the curriculum delivery became more evident. ICT tools are used in more extent during teaching learning process, as official smart class room has been inaugurated in the college on 5th January, 2018. Dept. of Mathematics started Coaching cum remedial classes to prepare the students for competitive exams e.g. IIT JAM, TIFR, etc.

Examination and Evaluation

The Undergraduate section is governed by University of Gourbanga, so the college has to follow the pattern of Examination set by UGB strictly. However, the college has designed a various number of internal evaluation processes including continuous evaluation through class tests and laboratory tests wherever applicable. Evaluation is also done based on projects and field trips, and through assignments provided to the students in timely manner during the academic session.

Research and Development

IQAC encourages faculty members for registration in PhD programmes, and college authority also allows faculty members to take study leave to complete their research work. Faculty members are also allowed by institution to to complete orientation programmes and refresher courses, which are necessary for their career advancement. College encouraged faculty members to participate in Regional and State Science Congress, where faculty members of Balurghat College were awarded for best paper presentations

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Website of Balurghat College |
| Administration | Tally software has been used in the college administration |
| Finance and Accounts | Tally software to maintain college accounts, Reception of salary fund from Govt through HRMS portal |
| Student Admission and Support | Online application for student admission in 1st year |
| Examination | Seat arrangement for Test Examinations and University examinations |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------------|--|--|-------------------|
| 2017 | Dr Namita Dutta Gupta | 2nd Regional Science and Technology Congress, Northern Region, Siliguri College, 7 | West Bengal Department of Higher Education | 2000 |
| 2017 | Dr Laxman Saha | 2nd Regional Science and Technology Congress, Northern Region, Siliguri College, 7 | West Bengal Department of Higher Education | 2000 |
| 2017 | Dr Subhashis Biswas | 2nd Regional Science and Technology Congress, Northern Region, Siliguri College, 7 | West Bengal Department of Higher Education | 2000 |
| 2017 | Dr Soumen Sarkar | 2nd Regional Science and Technology Congress, Northern Region, Siliguri College, 7 | West Bengal Department of Higher Education | 2000 |

| | | | | |
|-------------------|-------------------|--|--|------|
| 2017 | Dr Madhumita Dhar | 2nd Regional Science and Technology Congress, Northern Region, Siliguri College, 7 | West Bengal Department of Higher Education | 2000 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2018 | Workshop cum training programme on API proforma | Training programme for UGB Examination | 24/01/2018 | 24/01/2018 | 22 | 17 |
| 2018 | Training programme for Admission for 2018 | Training programme for Admission for 2018 | 08/06/2018 | 08/06/2018 | 22 | 17 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| International Workshop on Methodological Approach to Research in Language and Social Science | 2 | 11/10/2017 | 17/10/2017 | 7 |
| Orientation Program | 1 | 07/11/2017 | 04/12/2017 | 28 |
| Workshop on Implementation of Under Graduate Syllabus | 1 | 13/11/2017 | 19/11/2017 | 7 |
| Workshop on NAAC | 4 | 14/09/2017 | 14/09/2017 | 1 |

| | | | | |
|---|---|------------|------------|----|
| Accreditation and Assessment: Ideas and Perspective | | | | |
| Philosophy of Yoga Level 1 | 1 | 17/12/2017 | 23/12/2017 | 7 |
| Refresher Course | 1 | 06/06/2018 | 26/06/2018 | 21 |
| 68th Orientation Programme by UGC HRDC Jadavpur university | 1 | 05/02/2018 | 06/03/2018 | 30 |
| Orientation Programme at University of Burdwan | 1 | 15/02/2018 | 14/03/2018 | 30 |
| Workshop on Use of ICT in Teaching and Developing Econtent | 1 | 25/04/2018 | 25/04/2018 | 1 |
| Workshop on Modalities of UG Question in commerce at UGB Malda | 3 | 21/03/2018 | 10/04/2018 | 21 |
| UGC sponsored two days workshop on Survey based Research in Social Science at UGB Malda | 2 | 28/03/2018 | 29/03/2018 | 2 |
| Workshop on NAAC Accreditation and Assessment at Ramkrishna Mission Vidyamandir Belur | 2 | 04/05/2018 | 04/05/2018 | 1 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nill | Nill | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| | | |

| | | |
|---|---|---|
| Balurghat college employees cooperative society | Balurghat College employees cooperative society | Half tuition fees waiver and Full tuition fees waiver |
|---|---|---|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audit conducted by DPI, Govt of West Bengal

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|------------|
| No agencies | 0 | No purpose |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | No | DPI Westbenga | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Faculties discuss problems of the students with their parents from time to time.

6.5.3 – Development programmes for support staff (at least three)

Meeting with support staff for conducting Test Examinations and UGB Examinations at Balurghat Center Meeting with support staff before online admission process Meeting with support staff regarding NAAC Accreditation process

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College has acquired 403 text books and 131 reference books during the year. Women development cell has organised a State Level seminar . Smart Class room is inaugurated to enhance ICT enabled teaching learning. 6 computers have been purchased

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|

| | | | | | | | |
|------|---|---|------------|---|--|---------------------------------|----|
| 2017 | 1 | 1 | 19/08/2017 | 1 | Food and water distribution for flood victims | Contribution to Local community | 54 |
| 2017 | 1 | 1 | 27/08/2017 | 1 | Medical Camp for flood victims | Contribution to Local community | 50 |
| 2017 | 1 | 1 | 25/12/2017 | 1 | Distribution of clothing in rural areas | Contribution to Local community | 54 |
| 2018 | 1 | 1 | 11/01/2018 | 1 | Distribution of Study Materials in Rural areas | Contribution to Local community | 55 |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|--|
| Balurghat College Code of Conduct Handbook | 01/07/2017 | Proper action is taken as per code of conduct handbook guidelines regarding admission procedures, Boys Hostel issues, attendance of students etc |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-----------------------------------|---------------|-------------|------------------------|
| Republic Day | 26/01/2018 | 26/01/2018 | 200 |
| Independence Day | 15/08/2017 | 15/08/2017 | 180 |
| International Womens Day 2018 | 08/03/2018 | 08/03/2018 | 60 |
| International Mother Language Day | 21/02/2018 | 21/02/2018 | 110 |
| World Sanskrit Week | 04/08/2017 | 10/08/2017 | 70 |

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Carbon emission vehicles are prohibited in the campus.
2. Dustbins for waste management and waste disposal protocols
3. Usage of plastic in campus is prohibited.
4. Plantation of tree
5. Awareness flex and banners on environment related issues.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Food, water, medicine, clothing and study materials were distributed to flood victims by Balurghat College. Fund raising programme for flood victims by Balurghat College faculty and staff members

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.balurghatcollege.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In keeping with the motto of the college, "empowerment through education", all the staff members of Balurghat College continuously strive to encourage and emphasise on the education of its students. The college is situated in the rural belt and many of the students come from economically weak and socially backward section of the society, many of them being first generation learners..

The students are encouraged to participate in model presentations, Youth Parliaments. The students are mentored and parent teacher meetings are held in order to appraise the guardians about the progress of their wards. The college arranges 50 percent waiver of the college tuition fees for financially backward students. The Kanyasri Prokolpo of the State Government is also implemented successfully since 2014 2015 for encouraging the girl students to continue their formal education. Around 300 students on an average per year have been enjoying the benefits of Kanyasri Prokolpo for the past four years.

Provide the weblink of the institution

<http://www.balurghatcollege.ac.in/wp-content/uploads/2019/06/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

IQAC is determined to complete NAAC reaccreditation process by 201920 session. In this regard, IQAC plans to make awareness programmes, workshops and meetings with all stakeholders in the next academic year, and work out effective strategies for preparation of NAAC reaccreditation process. IQAC plans to finalise the college website in its updated form , and upload all necessary links regarding NAAC accreditation process. IQAC also plans to strengthen the mentoring programme and career counselling programme across all departments, and will encourage various departments to organise special lectures, seminars, and hands on workshops. IQAC also plans to introduce value added certificate courses, which will impart lifeskills among the students.