Yearly Status Report - 2015-2016

Part A	

Data of the Institution

1. Name of the Institution	BALURGHAT COLLEGE
Name of the head of the Institution	Dr Pankaj Kundu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03522255392
Mobile no.	8348229018
Registered Email	college.balurghat@gmail.com
Alternate Email	college.balurghat2@gmail.com
Address	Balurghat, Dakshin Dinajpur
City/Town	Balurghat
State/UT	West Bengal
Pincode	733101

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Yang Lhamu Bhutia**
Phone no/Alternate Phone no.	**07003283814**
Mobile no.	**7003283814**
Registered Email	**college.balurghat@gmail.com**
Alternate Email	**college.balurghat2@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.balurghatcollege.ac.in/wp-content/uploads/2019/06/AQAR-2014-15.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.balurghatcollege.ac.in/wp-content/uploads/2019/04/academic-calender-2015-16.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73.20**	**2004**	**03-May-2004**	**02-May-2009**

6. Date of Establishment of IQAC	**26-Nov-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
College level Workshop on	**18-Aug-2015**	**49**

NAAC Accreditation Process	1	
Orientation programme for first year honours student	26-Aug-2015 2	423
Orientation programme for first year general students	15-Sep-2015 1	285

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Admission	West Bengal State Government	2016 30	50000
Institution	DPI SPORTS	West Bengal State Government	2016 10	160000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

a.Organising Orientation programme b.Organise NAAC related workshop at Balurghat College c.Introduction of e-governance in student admission procedure d.Proposal for Introduction of New courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organising Orientation programme	Orientation programme for first year students were organised to familiarise themselves about campus life, administrative procedures and programme outcomes.
Organise NAAC related workshop at Balurghat College	College level NAAC related workshop was organised on Aug to create awareness among faculty members for filling up SSR based on point criteria.
Introduction of e governance in student admission procedure	Student admission will be via egovernance from next academic year, necessary training programmes are conducted among staff members to familiarise them about the process. This will also ensure fair admission in compliance with Govt reservation policy.
Introduction of New courses	New general courses in Journalism, Sociology, Nutrition and Physical Edu to be introduced from next academic year, approval for which is obtained from University of Gourbanga. New courses will create diverse applicable job opportunities for students.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body Balurghat College	28-Nov-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	12-Apr-2017
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Administrative Office and Accounts section has already been computerised. Applications for admission in First year BA, BSc and BCom courses are accepted as online application, though the admission procedure has been done offline. Through messaging service various stakeholders are informed about important notifications. College website been upgraded giving emphasis on campus wide information system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is set by University of Gourbanga. • The institute has designed a well planned master routine keeping into account the prescribed format of class distribution required for effective curriculum delivery. • The ratio of honours and general courses has been managed according to the requirement of UGC curriculum. • The documentation process of effective delivery of curriculum is done through submission of Lesson plans at the beginning of the academic year, and student feedback system ensures the quality of the effectiveness in curriculum delivery, at the end of the academic year. • Tutorial classes are also held during the academic year where discussions are made with the students about the effectiveness of curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	28
BSc	Zoology	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No online feedback system. Feedback obtained via student mentoring system is implemented in curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Bengali PG	72	143	72
MA	History PG	60	121	52
MA	Sanskrit PG	60	132	57
BA	Bengali Hons	103	689	102
BA	English Hons	103	524	103
BA	Sanskrit Hons	103	431	99
BA	History Hons	103	234	99
BA	Political Science Hons	103	99	35
BA	Economics Hons	103	Nill	Nill
BA	Geography Hons	29	412	29
BA	Philosophy Hons	69	180	30

BA	Education Hons	80	384	77
BCom	Accountancy Hons	137	25	16
BSc	Chemistry Hons	20	105	10
BSc	Physics Hons	29	117	27
BSc	Mathematics Hons	42	256	42
BSc	Botany Hons	29	211	25
BSc	Zoology Hons	29	344	29
BSc	Computer Science Hons	35	43	12
BA	B.A. General	2200	1522	1477
BCom	B.Com General	200	4	1
BSc	B.Sc General	400	93	71

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	5842	315	34	Nill	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	12	6	1	Nill	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institution, but by and large, this has been done on individual basis or group basis. Students from diverse demographic and economic backgrounds are admitted to the institution, and faculty members address their issues regarding difficulties faced during academic year, in timely manner, and through personal and group discussions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5842	102	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	34	28	2	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	GENC	YEAR	09/03/2016	30/05/2016
MA	BENGALI	SEMESTER	02/09/2016	30/12/2016
MA	HISTORY	SEMESTER	28/08/2016	30/12/2016
MA	SANSKRIT	SEMESTER	29/08/2016	30/12/2016
BA	BNGH	YEAR	09/03/2016	30/05/2016
BA	ENGH	YEAR	09/03/2016	30/05/2016
BA	SANH	YEAR	09/03/2016	30/05/2016
BA	PLSH	YEAR	09/03/2016	30/05/2016
BA	PHIH	YEAR	09/03/2016	30/05/2016
BA	HISH	YEAR	09/03/2016	30/05/2016
BA	EDCH	YEAR	09/03/2016	30/05/2016
BA	GEOH	YEAR	10/03/2016	30/05/2016
BA	ECOH	YEAR	09/03/2016	30/05/2016
BCom	ACNH	YEAR	09/03/2016	30/05/2016
BSc	BOTH	YEAR	09/03/2016	30/05/2016
BSc	ZOOH	YEAR	09/03/2016	30/05/2016
BSc	CEMH	YEAR	09/03/2016	30/05/2016
BSc	CMSH	YEAR	09/03/2016	30/05/2016
BSc	PHSH	YEAR	09/03/2016	30/05/2016
BSc	MTMH	YEAR	09/03/2016	30/05/2016
BSc	GENS	YEAR	10/03/2016	30/05/2016
BA	GENA	YEAR	12/03/2016	30/05/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The standard continuous internal evaluation process that has been in place at Balurghat College for several years has been continued in the academic session 2015 and 2016 as well. A few departments has started conducing class tests during the academic year 2014 and 2015, which would count as their evaluation process, that would put certain weightage into their final assessment that was done in selection test. The number of departments conducting class tests has increased from 20 percent to 40 percent in the academic year 2015 and 2016. Selection tests were conducted for all 3 years in UG, in January 2016. Hard and soft copy of the academic calendar is distributed among the students before the beginning of the academic session. The academic calendar contains national , state level, local and institutional holidays along with various events that is being celebrated by the college throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar had been prepared well in advance before commencement of the academic year. Hardcopy of the academic calendar is distributed among the stakeholders at the beginning of the academic session. B.A.,B.Sc and B.Com 3 year Hons and general examinations are conducted by University of GourBanga, and Balurghat College was chosen as one of the examination centre. The dates given by the university for examination had been adhered to strictly, and examination process has been completed in timely manner both for theory and practical examinations. An orientation programme for 1st year students has been conducted for all 1st year Hons students on 26-27 August, 2015, and for all general students on 15th September, 2015. A college level workshop for NAAC accreditation was conducted for faculty members on 18th August, 2015. Directorate of Public Instruction, Govt. of Westbengal had chosen Balurghat College to host inter district college sports and athletics met for colleges of Uttar and Dakshin Dinajpur . Announce of the above event by DPI, Govt of Westbengal was made late in month of January and the event was organised on 10-11th February 2016, which could not have been included in the academic calendar at the beginning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.balurghatcollege.ac.in/wp-content/uploads/2019/04/Criteria-II-2.6.1-AQAR-2015-16.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MTMH	BSc	Mathematics Honours	46	35	76
GENS	BSc	B.Sc General	28	28	100
GENA	BA	B.A. General	1284	1228	96
GENC	BCom	B.Com	1	1	100

		General			
BENGALI PG	MA	Bengali PG	47	44	94
HISTORY PG	MA	History PG	49	49	100
SANSKRIT PG	MA	Sanskrit PG	51	51	100
BNGH	BA	Bengali Honours	71	68	96
ENGH	BA	English Honours	47	42	89
SANH	BA	Sanskrit Honours	58	41	71
PLSH	BA	Political Science Honours	14	7	50
PHIH	BA	Philosophy Honours	16	13	81
HISH	BA	History Honours	58	39	67
GEOH	BA	Geography Honours	13	13	100
ACNH	BCom	Accountancy Honours	6	3	50
BOTH	BSc	Botany Honours	14	12	86
ZOOH	BSc	Zoology Honours	19	18	95
CEMH	BSc	Chemistry Honours	10	7	70
PHSH	BSc	Physics Honours	13	8	62
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.balurghatcollege.ac.in/survey/fdbkprint.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**BOTANY**	**1**	**0.43**
International	**CHEMISTRY**	**9**	**5.49**
National	**SANSKRIT**	**2**	**1.75**
International	**ZOOLOGY**	**2**	**2.23**
International	**PHYSICS**	**1**	**3.84**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	**5**
CHEMISTRY	**2**
ENGLISH	**1**
ZOOLOGY	**2**
BENGALI	**5**
COMMERCE	**2**
SANSKRIT	**2**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Upanishatsu Shaikshika Mahattwam	Debashish Natta	Anvaye shanch	2015	0	Rashtriya Sanskrit Vidyapeetha	Nill
Satyam Fraud and Deceit	Jeet Mukherjee	Communique	2015	0	Durgapur Govt. College	Nill
Bharatiya jivane bis wajivane cha sanskritasya mahattwam	Debashish Natta	Research Highlights	2015	0	Rashtriya Sanskrit Vidyapeetha	Nill
Comparative analysis of major phenotypical traits of some Dicotyledonous weed seedlings of crop fields of Balurghat Block Dakshin dinajpur West Bengal	Parasuram Kamilya	Pleione	2015	1	Balurghat College	Nill
Enumeration of phenotypic traits of some dicotyledonous weed seedlings in and around major agricultural fields of Kaliachak II Block a case study from Malda	Parasuram Kamilya	Journal of Botanical Society of Bengal	2015	0	BALURGHAT COLLEGE	Nill

District West Bengal						
Survey and qualitative analysis of seedlings of some broad leaved weeds occurring along roadsides in Balurghat town in Dakshin dinajpur district West Bengal	Parasuram Kamilya	Indian Journal of Biological Science	2015	1	BALURGHAT COLLEGE	Nill
Water and Sanitation for Quality life in Rural India with special reference to Slums along Atrai River in Balurghat Town	Dr Gouri Das	The Scholastic Pages	2015	0	BALURGHAT COLLGE	Nill
An Ethno botanical Survey Of Medicinal Plants Used By The Tribal And Non-Tribal Peoples Of Malda District Of West Bengal India For The Treatment	Swapan Kr Chowdhury	International Journal of Pharmacy	2015	1	Sri Gopal Banerjee College	Nill

Of Skin Diseases						
Two component self assembly of a tetra guanidinio carbonyl pyrrole cation and Na4EDTA formation of pH switchable supramolec ular networks	K Samanta	Chem. Commun	2015	1	University of Duisburg essen Germany	1
Synthesis, crystal structure redox behavior and DNA binding properties of a series of copper II complexes with two new carbox amide deri vatives	A Maji	Journal of Coordin ation Chemistry	2015	1	University of Budwan	5
A new ch emosensor selective for Cu ions through fl uorescence quenching approach applicable to real samples	A Maji	J. Indian Chem.Soc.	2015	1	Unversity of Burdwan	2
Two-Component Self-Assembly H ierarchica l Formation of pH-Swit chable Sup	K Samanta	Chem. Eur. J	2016	1	University of Duisbur g-essen, Germany	4

ramolecular Polymers by p-p Induced Aggregation of Ion Pairs						
Guanidinio-carbonyl Pyrole	K Samanta	Chem.Commun	2016	1	University of Duisburg-essen, Germany	8
pH Controlled Formation of a Stable	K Samanta	Angew. Chem. Int. Ed.	2016	1	University of Duisburg-essen, Germany	4
Polymer fabricated synthesis of cerium oxide nano particles and applications as a green catalyst towards multicomponent transformation with size-dependent activity studies	S Sarkar	Cryst Eng Comm	2016	1	Jadavpur University	5
Substrate Dependent Mechanistic Divergence in Decarboxylative Heck Reaction at Room Temperature	A Hossian	J.Org.Chem.	2016	1	IICB	18
Carboxyl radical-assisted 1, 5 aryl migration through Smiles rearrangement	A Hossian	Org.Biomol.Chem.	2016	1	IICB	8

Title	Author	Journal	Year		University	
Development of a cell permeable red-shifted CHEF-based chemosensor for Al 3 ion by controlling PET	A Maji	Spectrochim. Acta Mol. Biomol.Spectrosc	2016	1	University of Burdwan	3
Laboratory rearing of immature Culicoides peregrines Kieffer, a potential vector of bluetongue virus	R Harsha	MEDICAL AND VETERINARY ENTOMOLOGY	2015	1	university of Burdwan	1
Isolation of haemolytic bacilli from field collected Culicoides oxystoma and Culicoides peregrinus potential vectors of bluetongue virus in West Bengal, India	R Harsha	MEDICAL AND VETERINARY ENTOMOLOGY	2015	1	University of Burdwan	5
On the Radio Number of Square of Graphs	Laxman Saha	Electronic Notes in Discrete Mathematics	2015	1	Balurghat College	1
Elastic and thermal properties of the layered thermoelectrics BiOCuSe	Gargi Dutta	Physical Review B	2016	1	Balurghat college	9

and LaOCuSe						
Sukumari Bhattacharyer Opasanskriti	Bhaswati Mukhopadhyay	DibaratrirKabya	2015	0	Balurghat college	Nill
LAGAMHINICHCHAR DANAY	Ripan Sarkar	MADHYABARTI	2015	0	Balurghat College	Nill
PASCHIMBANGE UPAVASA CHARCHA	Ripan Sarkar	MADHYABARTI	2015	0	Balurghat College	Nill
Borinder Ujjwal Akhyan	Sefali Mondal	Uttarbhasa	2015	0	Balurghat College	Nill

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Two component self assembly of a tetra guanidinio carbonyl pyrrole cation and Na4EDTA formation of pH switchable supramolecular networks	K Samanta	Chem.Commun	2015	280	1	University of Duisburg-essen, Germany
Synthesis, crystal structure, redox behavior and DNA-binding properties of a series of copper II complexes with two new carbox amide deri	A Maji	Journal of Coordination Chemistry	2015	42	5	University of Burdwan

vatives							
A new chemosensor selective for Cu2 ions through fluorescence quenching approach applicable to real samples	A Maji	J. Indian Chem. Soc.	2015	31	2		University of Burdwan
Guanidinio-carbonyl Pyrole	K Samanta	Chem.Commun	2016	280	8		University of Duisburg-essen, Germany
pH-Controlled Formation of a Stable	K Samanta	Angew. Chem. Int. Ed.	2016	459	4		University of Duisburg-essen, Germany
Polymer-fabricated synthesis of cerium oxide nano particles and applications as a green catalyst towards multicomponent transformation with size-dependent activity studies	S Sarkar	Cryst Eng Comm	2016	106	5		Jadavpur University
Substrate-Dependent Mechanistic Divergence in Decarboxylative Heck Reaction at Room Temperature	A Hossian	J. Org. Chem.	2016	203	18		IICB
Carboxyl radical-assisted	A Hossian	Org. Biomol. Chem.	2016	126	8		IICB

1,5-aryl migration through Smiles rearrangement						
Development of a cell permeable red-shifted CHEF-based chemosensor for Al3 ion by controlling PET	A Maji	Spectrochim. Acta Mol. Biomol.Spectrosc	2016	96	3	University of Burdwan
Laboratory rearing of immature Culicoides peregrines Kieffer, a potential vector of bluetongue virus	R Harsha	MEDICAL AND VETERINARY ENTOMOLOGY	2015	72	1	University of Burdwan
Isolation of haemolytic bacillifrom field-collected Culicoides oxystoma and Culicoides peregrinus	R Harsha	MEDICAL AND VETERINARY ENTOMOLOGY	2015	72	5	University of Burdwan
On the Radio Number of Square of Graphs	Laxman Saha	Electronic Notes in Discrete Mathematics	2015	20	1	Balurghat College
Elastic and thermal properties of the layered thermoelectrics BiOCuSe and LaOCuSe	Gargi Dutta	Physical Review B	2016	374	9	Balurghat College

Two Component Self Assembly Hierarchical Formation of pH Switchable Supramolecular Polymers by pp Induced Aggregation of Ion pairs	K Samanta	Chem. Eur. J	2016	211	4	University of Duisbur gessen, Germany

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	1	2
Presented papers	6	15	1	1
Resource persons	3	1	1	1

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Republic day parade at Balurghat Stadium	Champion at District Level	Office of Collectorate Dakshin Dinajpur Govt of WestBengal	31
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

AIDS AWARENESS PROGRAMME	NSS UNIT, BALURGHAT	SEMINAR ON AWARENESS ABOUT AIDS	2	40
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32.35	13.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
**No Data Entered/Not Applicable !!!**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**19903**	**1717352**	**1496**	**253368**	**21399**	**1970720**
Reference Books	**8104**	**575271**	**386**	**83000**	**8490**	**658271**
e-Books	**26**	**32575**	**Nill**	**Nill**	**26**	**32575**
e-Journals	**1**	**5000**	**Nill**	**Nill**	**1**	**5000**
[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
**No Data Entered/Not Applicable !!!**
**No file uploaded.**

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**40**	**2**	**5**			**2**	**38**	**15**	
Added	**6**					**6**			
Total	**46**	**2**	**5**	**0**	**0**	**8**	**38**	**15**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No faculty	[Not applicable](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

8.34	5.5	10.56	7.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilising academic facilities can be divided among class rooms, laboratories and library. Procedure for utilisation of classrooms can be attributed to assignment of all the classrooms in a proper effective manner in the master class routine prepared for all the streams, ahead of commencement of classes in July 2015. Classrooms of KB Buildings are utilised for organizing seminars and workshops. Laboratories were also used for organising seminar in cases where hands-on demonstration were needed. Procedure for maintenance in the library and procedure for issuance of books in the library was catered out well in advance to the students and faculty members. Proper log book was maintained for visitors in the laboratory, and register book were maintained for issuing books to the library. Procedures and policies for maintaining the laboratories were designed before the commencement of academic year. Students were given a set of guidelines and rules mentioning safety and security procedures to be maintained in the laboratories. Waste management systems were designed properly in the laboratory , to segregate solid and liquid waste systems. Gas pipe lines of all the laboratories were maintained by proper servicing during the academic year, which ensured safe operation of various Bunsen burners. Procedure for utilising the sports complex was heralded through organising the Annual college sports meet at the college sports ground, which is outside the main college campus, on December 2015. This event was also the selection event for participants taking part in Inter college district sports, which was held in February 2016, organised also by Balurghat College .

http://www.balurghatcollege.ac.in/wp-content/uploads/2019/05/Maintenance-and-Utilization-of-Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Half Freeship	374	152100
Financial Support from Other Sources			
a) National	Kanyashree and Jindal Scholarship	266	6395500
b)International	Zero	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	11/01/2016	11	Teachers of respective department
Remedial coaching	18/01/2016	19	Teachers of respective department

	View File				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Enhancement and Development Scheme	123	138	5	2

	View File				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	12	22

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	220	BA BSc Bcom	Botany, Geography, History, Philosophy, Physics, Political Science, Sanskrit, Zoology, English, Bengali, Commerce, Economics, Mathemtatics	University of Gour Banga, Balurghat college, Raiganj University, Pondichery University, University of North Bengal, Visva Bharti, IGNOU, NSOU	MA, MSc, MCom

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100, 200,400,800,1500 M Run, High jump, long jump, Javelin throw, shot put, discus throw	Intra institutional	140
Teachers day	Departmental	520
Freshers day	Departmental	715
Farewell	Departmental	670
World Sanskrit Day	Departmental	337
International Mother Language Day	Intra institutional	157

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council in Balurghat College is a very active one and they have specific set of committees who look after students needs during the academic year starting from the admission process. Student council has organised a host of functions during the academic year including freshers welcome on 11 December, 2015, social programme, teacherstudent cricket match during College foundation day on 8 September 2015, Saraswati Puja, Annual College sports. The General Secretary of student council is a member of College Governing Body, which is the main administrative body for proper functioning of various activities in the College. Members of Students Council are also present in Library Committee and IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

108

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

TWO

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1 Formation of separate set of committees and convenors for organising the inter college sports at district level on 10 and 11 February 2016, which was organised in collaboration with D.P.I, Govt of West Bengal. College management formed various sub committees regarding the purpose of hosting the event and all the faculty members participated in the decision making process regarding various aspects of hosting the event which involved ground preparations, food coupons, prize distribution etc. 2 Statutory committees like admission committee and examination committee are reorganized every year, with proper balance of experience and youth in the committee which conducts the admission process and examination process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Under Graduate section of the college is governed by the curriculum of University of Gour Banga, so there is not much scope for the college to develop the curriculum on their own. However, proposals have been made to University of Gour Banga during the academic year 20152016, for introduction of new courses from next academic session, and UGB has approved the introduction of following 4 new courses as General courses from next academic session Journalism and Mass Communication, Sociology, Food and Nutrition, Physical Education
Teaching and Learning	Class tests are conducted by more number of departments in the college, and departments with laboratories Chemistry, Physics, Botany Zoology are encouraged to start class tests in laboratory classes. Adoption of ICT tools are also embraced by more faculty members to enhance the quality of teaching learning process. WiFi is available in certain areas of the

	college, including Dept. of Botany and faculty staff room, which enabled faculty members to use ICT enabled tools such as video content and online course content for curriculum delivery. Museum inside Balurghat College campus is used by the History students and faculty members.
Examination and Evaluation	The Undergraduate section is governed by University of Gour Banga, so the college has to follow the pattern of Examination set by UGB strictly. However the continuous internal evaluation process is continuously reformed and enhanced, by introduction of assignments to the students on regular basis.
Research and Development	IQAC encouraged various faculty members to submit research proposals to funding agencies. IQAC has also encouraged faculties to attend refresher course and orientation programes in due course of time, which are part of career advancement process.
Library, ICT and Physical Infrastructure / Instrumentation	A proposal has been submitted to the governing body of the college through principal to register for INFLIBNET, which will enhance the eresource content of the library. Departmental libraries also maintained a lending register which regularised the process of book lending to the students. Ebooks and ejournals are available in the library which can be accessed by faculty and students.
Human Resource Management	NAAC related workshop organised in the college to discuss 7 point criteria. This enabled the faculty members to develop more understanding about the accreditation process, and about overall development of the college. A Workshops was organised on use of ePradan software for the purpose of salary disbursement to the faculty and staff member of the college. It is also to be used for disbursement of scholarship funds under the Kanyashree and Minority project of Social Welfare Dept. , Govt. of West Bengal.
Industry Interaction / Collaboration	NIL
Admission of Students	A separate admission committee was formed to conduct the admission of students. Faculty and staff members were also assigned duties for verification of documents of the students at the time of admission. This

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Website of Balurghat College
Administration	Tally software has been used in the college administration
Finance and Accounts	Tally software to maintain college accounts, Reception of salary fund from Govt through HRMS portal
Student Admission and Support	Online application for student admission in 1st year
Examination	Seat arrangement for Test Examinations and University examinations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Online Admission Process Benifits and challenges	Training programme for UGB Examination	24/02/2016	24/02/2016	32	14
2016	Training programme for UGB Examination	Training programme for Admission for 2016-17 session	08/06/2016	08/06/2016	32	14
2016	Online Admission	Training programme	17/02/2016	17/02/2016	32	14

	Process Benifits and challenges	for UGB Examination					

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	20/08/2015	10/09/2015	21
Refresher Course in North Bengal University	1	17/02/2016	08/03/2016	21
Workshop on NAAC Accreditation and Assessment, UGB	3	08/08/2015	08/08/2015	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, Balurghat College Employees Co-operative Society	GSLI, Balurghat College Employees Co-operative Society	Half tution waiver and Full tution waiver schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<div align="center">External financial audit conducted by DPI, Govt. of West Bengal</div>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No agency	No	No agency
Administrative	No	No agency	No	No agency

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No official activities but teachers meet with parents from time to time to discuss about the academic progress of their wards.

6.5.3 – Development programmes for support staff (at least three)

Meeting with support staff for conducting Test Examinations and UGB Examinations at Balurghat Center Meeting with support staff on online admission process and NAAC Accreditation Training programme for support staff for salary e pradan and HRMS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College library has acquired 386 reference books and 1496 text books and automation is initiated by registration of INFLIBNET College has started Education Honours for the students Formed Audio Visual Committee to monitor OHP and LCD projectors

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	College level Workshop on NAAC Accreditation Process	18/08/2015	18/08/2015	18/08/2015	49
2015	Orientation Programme for 1st year Hons Students and 1st Year General Students	26/08/2015	26/08/2015	27/08/2015	718
2015	Orientation Programme for 1st year Hons Students and	15/09/2015	15/09/2015	15/09/2015	718

1st Year General Students					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	13/03/2016	13/03/2016	38	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Awareness programmes on wastage of water and electricity, dengue disease and creating green zone

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	25/06/2015	1	WORLD AIDS DAY	Community awareness programme	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Balurghat College Code of Conduct Handbook	01/07/2015	Proper action is taken as per code of conduct handbook guidelines regarding admission procedures, Boys Hostel issues, attendance of students etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2016	26/01/2016	418

Independence Day	15/08/2016	15/08/2016	527
International Women Day	13/03/2016	13/03/2016	51
International Mother Language Day	21/02/2016	21/02/2016	103

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ecofriendly mode of transportations. Monitoring on wastage of water in laboratories and washrooms. Maintaining greenery in college. Judicious use of electricity. Following proper waste management and waste disposal protocols.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

An awareness campaign on World Aids Day was organised by NSS Unit of the College. An awareness programme about benefits of using biofertilizers instead of chemical fertilizers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.balurghatcollege.ac.in/wp-content/uploads/2019/05/Institutional-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In keeping with the motto of the college, "empowerment through education", the staff (teaching and non teaching) of Balurghat College continuously strive to encourage and emphasise on the education of its students. The college is situated in the rural belt and many of the students come from economically weak and socially backward section of the society, many of them being first generation learners. The students are encouraged to participate in model presentations, Youth Parliaments. The students are mentored and parent teacher meetings are held in order to appraise the guardians about the progress of their wards. The college arranges 50 percent waiver of the college tuition fees for financially backward students. The Kanyasri Prokolpo of the State Government is also implemented successfully since 2014 and 2015 for encouraging the girl students to continue their formal education. Around 300 students on an average per year have been enjoying the benefits of Kanyashree Prakalpa for the past five years.

Provide the weblink of the institution

http://www.balurghatcollege.ac.in/wp-content/uploads/2019/06/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

IQAC plans to organise a felicitation programme for faculty members who would obtain PhD degree during the next academic year. IQAC believes that this will encourage more and more faculty members to pursue and complete PhD in a timely manner. CAS proposals are also due for a number of faculty members and IQAC plans to forward these proposals for favourable consideration to competent authority during the next academic year. IQAC also plans to encourage various departments to organise seminar/conference/workshop during next academic year. IQAC plans to encourage best practices within the campus, regarding usage of water and

electricity, and creating awareness among the stakeholders.